

Name : David Robertson **UWG Student #:** 917391902 **Program (IT or SLM):** Media & Instructional Technology

Field Experience/ Impact on Learning Environment & Student Achievement Log

Identify at least five technology related projects that you created and implemented in the field (i.e., your teaching/work environment or another professional arena) as a result of something you learned in the Ed.S. program. These could be projects that you did specifically for an Ed.S. course you have taken, or they could be projects that you did independently (not as part of a course) that required you to use skills that you acquired or improved through your work in the Ed.S. program. Complete the following table based on these projects. An in-progress example is provided on pages 2-3.

Project Name & Link <i>(hyperlink the name to the project itself)</i>	MEDT Connection <i>(course that you did this for or that gave you the idea/tools to do the project)</i>	Project Date	Project Description <i>(WHO the project was done with or for, WHAT the project was, WHERE it was done, WHY the project was done, and HOW you did it)</i>	Project Impact <i>(What was the outcome of the project? How did you measure or assess this? If this was an instructional project, be sure to include learner impact.)</i>
Voicethread Technology Integration Interview Voicethread Tutorial	MEDT 8461 MEDT 7472 MEDT 7462	Summer 2011	<p>This interesting project was designed to interview stakeholders of technology integration and capture their candid remarks on how the innovations diffused.</p> <p>The project involved learning how to conduct remote interviews using a Web 2.0 technology called Voicethread. To begin, I secured the collaboration of a team of four end users in my organization. My company consists of hundreds of stakeholders where I enjoy a freedom to test many of the technologies I am learning at UWG in the field and collect valuable feedback.</p> <p>The project's objective was to gather first-person feedback on a series of innovations that I implemented in recent months. Voicethread technology</p>	<p>First, the stakeholders enjoyed the creative method to collect feedback using Voicethread. Secondly, the answers gleaned from the interview revealed that the diffusion of innovation and technology integration in our organization fall with the acceptable range for success. Both Rogers' and Ely's change models were realized in this real world context.</p> <p>The stakeholders' comments were, without exception, positive. They viewed the integrations transformational in our organization.</p> <p>The video tutorial on how to integrate Voicethread into academic lesson plans or leverage for business purposes was also received well and in less than 10 minutes a first-time viewer of the</p>

			<p>enabled me to do this in a convenient and innovative way.</p> <p>Finally, thanks to my UWG courses, I discovered Jing and Camtasia Studio 7 by Techsmith. I learned how to capture screenshots using Jing and produce high quality narrated video tutorials using Camtasia Studio 7 which I was able to purchase thanks to a written recommendation from Dr. Bray to Vocational Rehabilitation who is sponsoring me through my degree program.</p> <p>The link to the video tutorial of how to conduct remote interviews using Voicethread is an example of my training and development using Camtasia.</p>	<p>tutorial can be up and running with their own Voicethread account successfully.</p>
<p>The Journey Blog</p> <p>The 21-Day Challenge Blog</p>	<p>MEDT 7472</p> <p>MEDT 7462</p>	<p>Summer 2011</p>	<p>My textbook this semester, “Web 2.0, New Tools for New Schools” in MEDT 7462 was instrumental to helping me understand the value of blogging. I was able to get real-world practice through my assignments in this class and produced the two blogs listed in the left column with my new skills.</p> <p>I even learned how to podcast this semester and I currently use Podbean.com to post a series of podcasts on the 21-Day Challenge Blog which I am using to mentor young leaders in my organization.</p>	<p>The Journey Blog brings Web 2.0 connectivity on a weekly basis to about 50 leaders in my organization. The days of a one-dimension email blast are coming to a close where I am now able to successfully create a culture and environment for facilitating ongoing dialogue using blogs.</p> <p>I have even empowered some of my stakeholders to be authorized authors of these blogs so now posts can originate from them.</p> <p>The stakeholders are learning about RSS feeds and how information can find them at their pace, at their place. The connection between blogging and their mobile device is revolutionizing the way we are disseminating information in my organization.</p>
<p>The Journey Wiki System</p>	<p>MEDT 8461</p>	<p>Spring 2011</p>	<p>“What’s a wiki?” That’s where I began</p>	<p>Nearly all stakeholders have bought into</p>

<ul style="list-style-type: none"> • CLC Journey Wiki • CLC Journey Leaders Wiki • Emerging Leaders Class Wiki • School of Leaders Wiki • CLC Staff Wiki 	MEDT 7472 MEDT 8463	– Summer 2011	<p>my quest for knowledge in Dr. Jason Huett’s “Introduction to Distance Education” course. Like most people, beyond Wikipedia, a wiki meant absolutely nothing to me. Now, I have been able to take what I have learned in Dr. Huett’s class and successfully integrate the brilliance of wikis into our organization. We have partnered with Wikispaces.com to host an entire family of wikis for us!</p> <p>I now can build a functional wiki in minutes (and have done so for other department heads). I have built a wiki that hosts working agendas for 2 weekly webinars that I host:</p> <ul style="list-style-type: none"> • CLC Journey Wiki • CLC Leaders Wiki <p>I sent up a leadership class I teach to use a wiki to post all course resources and implemented discussion threads each week using the wiki.</p> <p>We have a 2-year Bible Institute called the School of Leaders that I built a wiki for to manage about 35 students through 6 modules of seminary level courses.</p> <p>Wikis are here to stay in our organization and while we are still learning they have made it all the way into the budget for future funding.</p>	<p>the wiki system that I have built. There are always some technological naysayers, but they remain a minority. The reality is that the family of wikis I have authored in my organization has been transformational – and this is no exaggeration.</p> <p>To verify this, I conducted a stakeholders’ technology integration interview (cited earlier in project 1) which captured the verbal commentary of a number of high level stakeholders. The consensus was unanimous – wikis add value to our organization.</p> <p>Each week I host 2 webinars and we rely on the wiki to prepare for those virtual meetings that have replaced a weekly face-to-face meeting.</p> <p>I learned about Adobe Connect for online meetings in Dr. Bray’s class and after research the vendors we went with Cisco’s WebEx to do our webinars and they have joined wikis as a Web 2.0 tool that is changing the way we conduct business.</p> <p>If you were to ask our senior staff if they would prefer to revert back to only face-to-face meetings using paper agendas, they would summarily reject the notion. Onward and upward!</p>
<p>The Dropbox Project</p> <p>https://www.dropbox.com</p>	MEDT 7462	Summer 2011	<p>MEDT 7462 required me to build a course portfolio using a web site builder product called Nvu and use it in tandem with WinSCP to host all my UWG files. The wisdom and convenience of being</p>	<p>It is difficult to say how powerful and effective this new discovery has been with the Dropbox syncing technology now in place.</p>

			<p>able to access files in the cloud is obvious. This new technological discovery paved the way for me integrating a file sharing web site that I use every single day: Dropbox,</p> <p>Every individual Word document, PDF, PowerPoint presentation, including my fellow classmates work, now all reside safely in the cloud using Dropbox.</p> <p>Further, I learned that iPhone (and Android) provide apps for our mobile devices and now all my UWG work travels with me in my pocket providing instant information access.</p>	<p>I created an account for my employer and now my workgroup each has a Dropbox icon on their desktops that is 100% synced 100% of the time with all our group documents. Everything we are working on as a group is a few clicks away no matter which computer the file originates from.</p> <p>Our workgroup uses a variety of devices to access these documents: Windows PCs, iPhones, iPad 2's, Android mobile devices, and Mac computers. All of us can use Dropbox since everything lives in the cloud there are no compatibility issues.</p> <p>Sharing folders is as easy as right clicking and sharing by entering the email addresses of desired partners. This has opened up a universe of applications for our organization as we want to share some of our work to selected constituents in our network of relationships.</p> <p>Dropbox also backs up our critical files off of our hard drives and safely onto a secure web site so now the added benefit of a disaster recovery plan exists in the event of local catastrophic data loss.</p>
<p>My Web 2.0 Toolbox</p> <ul style="list-style-type: none"> • David's Google Calendar • David's Blogger • David's Wikis using Google Sites 	MEDT 7472	Spring 2011	<p>Dr. Bray's course, Internet Tools, was a phenomenal learning experience. I gained so much real world ability from this course that I am using almost every day.</p> <p>The revolution began when Dr. Bray required his students to obtain a Gmail</p>	<p>As you can readily imagine, the bulleted list in the column to the left is slowly but surely revolutionizing the way I live my life in the 21st century.</p> <p>Before UWG, I couldn't even define the term "Web 2.0." Now I find that Web 2.0 is defining the way I work and play.</p>

<ul style="list-style-type: none"> • David's Using Aggregators • David's Google Docs • David's Google Forms • David's Google Earth • David's Google Sketchup • David's Google Slideshare • David's Google Picasa • David's Google Translate • David's Custom Google Searches • David's Delicious account • David's Adobe Connect experience 			<p>email account. Little did I know how profound this assignment would be outside of UWG for a student like me.</p> <p>Now my email is pushed directly to my iPhone and I am able to monitor class discussions in Moodle anywhere, anytime.</p> <p>The class walked us through a small section of the Google family of Web 2.0 tools that I am now becoming an evangelist for. Among the tools that I have advocated their use in my own organization include:</p> <ul style="list-style-type: none"> • Google Calendar – The classic time management solution • Blogger – Blog made easy • Wikis using Google Sites – wikis in minutes • Using Aggregators – Push data to you • Google Docs – Edit real time • Google Forms – surveys made easy • Google Earth – mapping the earth • Google Sketchup – 3D modeling • Google Slideshare – presentations • Google Picasa – photo sharing • Google Translate – Breaking down Babel's walls • Custom Google Searches – Searching my way <p>Two more tools of note that I learned</p>	
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			<p>that are being integrated into my life and the lives of those I am mentoring include:</p> <ul style="list-style-type: none">• Delicious - Social bookmarking• Adobe Connect – Online meetings for the rest of us	
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